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BY TEEN GIRLS

for Teen Girls

God Has a Plan

"You planned evil against me; God planned it for good to bring about the present result—the survival of many people." —Genesis 50:20

Ever felt the bad things in your life make no sense? Ever feel like it was never a part of God's plan for you to go through those things? As a younger girl, I went through a lot of things that most people shouldn't and haven't gone through. I had a pretty rough past. My biological parents neglected me by not providing proper care that a child needs. My biological sister's dad abused me. My actual biological dad would smoke drugs right in front of me. I could say that God had me experience those things because I was a bad child, but that wouldn't be true. God had me go through those life experiences because He wanted me to take them and help those who are going through similar situations and help them find Jesus. I can use my past to further God's kingdom. I can use all those things that happened to me, things that no child should have to go through, to bring someone else to Christ. The verse above tells us that we go through bad things because God has a purpose for them—for good! God will not give you something you cannot use as a testimony. The next time you are going through something difficult, just remember that God is actually blessing you. He's going to want you to use your struggles to help someone else in need. God is the most loving person in the universe, and He would not let trouble pass your way if it wasn't for a better purpose.

Nellie Otongalik: 17, Spokane, WA
Airway Heights Baptist Church, Airway Heights, WA; Homeschooled/Co-op and Spokane Virtual Learning, Spokane, WA

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The Really Big Fun Bible Quiz!

BibleQuizzes.org.uk

1: What was the name of the garden where Adam and Eve lived?

Garden of Eden
Garden of Gethsemane
Garden of Babylon
Garden of Paradise

2: Which creature tricked Eve into eating of the forbidden fruit?

Monkey
Rabbit
Serpent
Spider

3: Who was the first child born?

Cain
Abel
Seth
Noah

4: From what disaster did the Ark save Noah?

Fire and Brimstone
Earthquake
Plague
Flood

5: What was the name of the tower that the people were building when God confused their language?

Tower of God
Tower of Dagon
Tower of Babel
Tower of Silam

6: What was the name of Abraham's nephew?

Lot
Joseph
Moses
Shem

7: What was the name of Isaac's wife?

Sarah
Hannah
Rebekah
Naomi

8: What object featured in Jacob's dream at Bethel?

Ladder
Well
Wall
Chariot

9: Who did Joseph's brothers sell him to?

Egyptians
Ismaelites
Philistines
Shechemites

10: How did the angel of the Lord appear to Moses?

In a dream
From within a burning bush
By a well
As a bright light in the sky

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Love One another

My command is this: Love each other as I have loved you. John 15:12 (NIV)

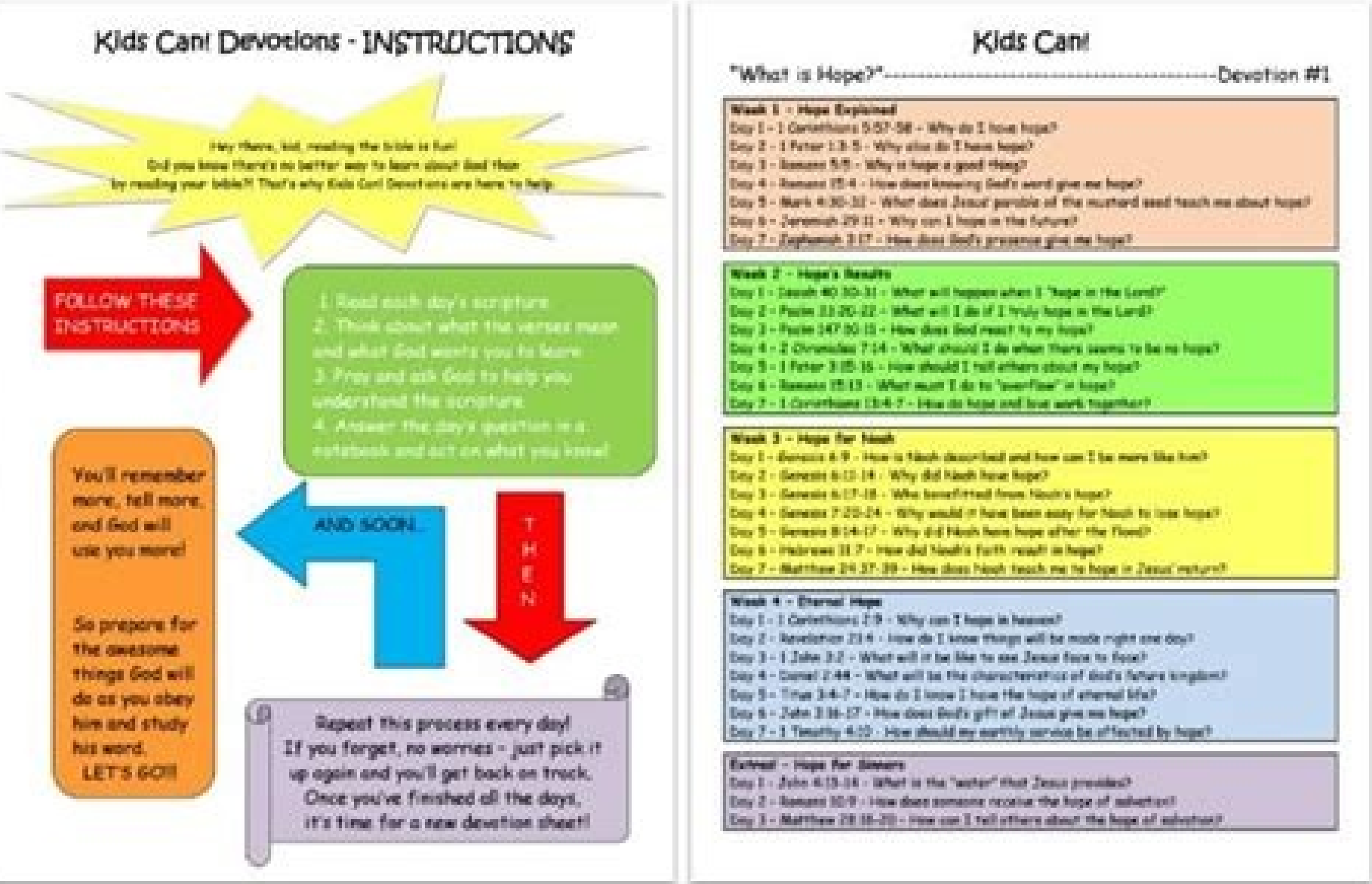
Based on John 15:9-17 (NIV)



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Kids Can't -----Devotion #1

"What is Hope?"

Week 1 - Hope Explained
Day 1 - 1 Corinthians 5:57-58 - Why do I have hope?
Day 2 - 1 Peter 1:3-5 - Why did I have hope?
Day 3 - Romans 8:35 - Why is hope a good thing?
Day 4 - Romans 15:4 - How does knowing God's word give me hope?
Day 5 - Mark 4:30-32 - What does Jesus' parable of the mustard seed teach me about hope?
Day 6 - Jeremiah 29:11 - Why can I hope in the future?
Day 7 - Ephesians 3:17 - How does God's presence give me hope?

Week 2 - Hope's Results
Day 1 - Isaiah 40:30-31 - What will happen when I "hope in the Lord"?
Day 2 - Psalm 137:20-22 - What will I do if I truly hope in the Lord?
Day 3 - Psalm 147:20-21 - How does God react to my hope?
Day 4 - 2 Chronicles 7:14 - What should I do when there seems to be no hope?
Day 5 - 1 Peter 3:15-16 - How should I tell others about my hope?
Day 6 - Romans 15:13 - What must I do to "overflow" in hope?
Day 7 - 1 Corinthians 13:4-7 - How do love and hope work together?

Week 3 - Hope for Now
Day 1 - Genesis 4:9 - How did Noah's ark lead to his hope in God?
Day 2 - Genesis 6:12-14 - Why did Noah have hope?
Day 3 - Genesis 6:17-18 - Who saved Noah from Noah's hope?
Day 4 - Genesis 7:22-24 - Why would I have been able to hope in God?
Day 5 - Genesis 8:14-15 - Why did Noah have hope after the Flood?
Day 6 - Hebrews 11:7 - How did Noah's faith result in hope?
Day 7 - Matthew 24:27-39 - How does Noah teach me to hope in Jesus' return?

Week 4 - Eternal Hope
Day 1 - 1 Corinthians 2:9 - Why can I hope in heaven?
Day 2 - Revelation 21:4 - How will things be made right one day?
Day 3 - 1 John 3:2 - What will be like to see Jesus face to face?
Day 4 - Daniel 12:14 - What will be the characteristics of God's future kingdom?
Day 5 - 1 John 3:4-7 - How do I know I have the hope of eternal life?
Day 6 - John 3:16-17 - How does God's gift of Jesus give me hope?
Day 7 - 1 Timothy 4:10 - How should my earthly service be affected by hope?

Eternal - Hope for Others
Day 1 - John 4:19-24 - What is the "father" that Jesus preached?
Day 2 - Romans 10:1 - How does someone receive the hope of salvation?
Day 3 - Matthew 28:19-20 - How can I tell others about the hope of salvation?

Youth bible study lessons on faith pdf. Youth bible study lessons with activities. Youth bible lessons with games. Youth bible study games.

Discuss: What was easier to come up with: the truths or the lie? Danker also uses more consistent reference citations..." by Henry A. Feiler. Did anyone want to go with the other option? Say something like: As you think of which two truths and one lie to write on your card, try to make them hard for us to discern which is which! For example, if you write down that you have been to the moon, I'll probably be able to tell that you're lying. Let them open the box and envelope to see what you've taken so they could have the best prize. Have your students sit in a circle no larger than ten students. Have students guess what each item is based only on the extreme close-up. Finally, go back through the 10 close-ups, each followed by the zoomed-out picture that reveals what the object actually is. Scenario B: If they decide to let you choose the prize for them, reveal that there's a third, better prize hidden nearby. Gabel, Charles B. If they packed something appropriate, they survive until the next day. If a group didn't pack anything to overcome the challenge, the group doesn't make it. If you have a big project coming up in a few weeks, break it down into steps, and take on one of the steps every other day until everything is complete. Why didn't you trust me to pick the best prize for you? Use this activity to help students discover that Jesus willingly lived a life full of temptation so that we could learn to resist our own temptations. If the item a group chooses to overcome a challenge is questionable, have them defend their choice. You, as the Park Ranger, have complete say over whether or not a group survives. The team to survive the longest or the team(s) to make it through all seven days wins. How were these convincing voices like the voices of temptation we hear every day (for example: Satan, other people, or your own thoughts)? It can be hard to pay attention when the TV is on or when you're constantly receiving texts from friends. From the publisher: "The primary goal of many hermeneutics texts available today is the elucidation of proper principles of biblical interpretation. You'll want several groups, so if you only have a few students, you can do this individually. Too Pass out a large sheet of paper and a marker to each group. Try to find at least three or four of them. But you can only choose one. Wheeler, and Anthony D. Sometimes we're guilty of pretending to be someone you're not or saying things we don't mean. Here's another word for the hypocritical you may have heard: two-faced. Hide the actual rewards in another room or somewhere the students won't notice. What you'll need: A camera or camera phoneA printer or screen to show pictures Instructions: Before the activity, walk around the room or building in which you're holding the small group. Morrow, William & Co. From the publisher: "One part adventure story, one part archaeological detective work, one part spiritual exploration, Walking the Bible vividly recounts an inspiring personal odyssey -- by foot, jeep, rowboat, and camel -- through the greatest stories ever told," by John B. Below you'll find an example of what the days might look like, but feel free to change them up and get creative. If not, how "zoomed-out" are you (mid-range, wide-angle, or bird's eye view)? These items can be as big or as small as necessary, but each item can only be used once on the trail. From the publisher: "The Commentary covers all of the Hebrew Bible, as well as the books of the Apocrypha and those of the New Testament, and thus addresses the biblical canons of Judaism, Catholicism, Eastern Orthodoxy, and Protestantism." by Stan Campbell. What you'll need: Large pieces of paper or cardboard (enough for each student to have a piece or one big piece for the group to work on together)Old magazines (make sure they are relatively current and have a lot of ads/pictures in them)ScissorsGlue or tape Instructions: Say Something Like: Everywhere we look, we are bombarded with messages of what "the good life" looks like. From the publisher: "In this edition, Frederick William Danker's broad knowledge of Greco-Roman literature, as well as papyri and epigraphs, provides a more panoramic view of the world of Jesus and the New Testament. But Jesus willingly lived a life full of temptation and pain so that we could learn to resist our own temptation. Take a walk, listen to some music, read a book or do some puzzles. Example Challenges: Day 1. Unexpected Blizzard (items to survive might include matches, a blanket, a coat)Day 2. Whitewater River Crossing (items to survive might include a life jacket, an inflatable raft, or even a hang glider)Day 3. Grizzly Bear Attack (items to survive might include bear spray, a steak to lure the bear away, a baseball bat to fight the bear--though the Park Ranger might have to decide whether or not that would work)Day 4: An Avalanche Day 5: A Lake of Hot LavaDay 6: A Pack of Mountain LionsDay 7: A Tourist Invasion Discuss: Were you surprised by any of the challenges you encountered on the Trail of Doom?What made some challenges easier to prepare for than others?What are a few ways you might learn what challenges to prepare for on the journey of discipleship?How might walking the discipleship journey with other people help in times of difficulty? Ballantine Books. Also find an overview of the history of the Bible: translations, historical findings and more. As we zoom out, concentrating less on right now and our immediate context, then our priorities will start to shift. This book covers all the basics of Biblical study. Make sure you're comfortable and organized. Perhaps it's after dinner or right when you get home from school. Resting for five minutes every 30 to 60 minutes may help you retain the information.Create the Right EnvironmentFinally, create a good study environment. Split students into groups of no more than five. Youth Group Activity #1: Mystery Prize Main Message: Dealing with Temptation This lesson comes from the Identity Root in The Core Year-Long Deep Discipleship Curriculum. Try meditation. This is why it can be better to break it up and do a little bit each day. The further teams make it on the trail, the crazier the challenges should become. Position the box and envelope in front where the students can see them. Then open the other, to show that they both contained mediocre prizes. Why did you decide to let me choose? We've compiled 5 Youth Group Activities with a message and provided suggestions for how to use these lessons effectively to teach specific biblical principles. You have to come up with a unified decision, or I get to keep both prizes. Disciples of Christ: refrain from judgment and hypocrisy. Find the time that works for you, and make yourself sit down to study, make sure you have a clear mind and that you're not focused on something else. by David Norton. What are the things you're always thinking about?Now, based on those priorities, think about your perspective on life right now. One prize is definitely better than the other. If you have a group larger than ten, consider splitting into smaller circles that can be facilitated by another adult.Pass out a pen or pencil and a 3"x5" card to every student.Instruct each student to write two things about themselves that are true and one thing that is a lie on their card. Try to have fun with it by choosing a few odd items, like a koosh ball, a toy dinosaur, or something else less familiar. What made it difficult?Think about your top priorities in life right now. It doesn't matter whether you believe the Bible to be fact or a fable... Turn off your devices. Youth Group Activity #3: Trail of Doom Main Message: The Cost of Discipleship This lesson comes from the Walking with Jesus series in The Black Letters of Jesus Year-Long Deep Discipleship Curriculum. Use this activity to teach students that disciples of Christ follow Jesus no matter it costs. From the publisher: "Students, teachers, and general readers alike have relied on 'The Oxford Annotated Bible' for essential scholarship and guidance to the world of this article. What was said that convinced you to ignore the temptation to choose your own path and rely on you? These books should help you in your study of the Bible as literature. Why did you choose the option you did? 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